

Example BBSRC PIPS Report

BBSRC Professional Internships for PhD Students - Post Placement Report

1. TRAINING GRANT INFORMATION

Please select the institution you are conducting your main PhD research project at:

Please select one ... 

Research Organisation Supervisor Name (main project)

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2. YOUR DETAILS

Please provide your details below:

Student Forename

Student Surname

Gender Identity

Please select one ...

Date of Birth (DD/MM/YY)

Email Address

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3. PLACEMENT DETAILS

What organisation did you do your PIPS placement with?

Organisation Name

Organisation City/Country

Organisation Website

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3. PLACEMENT DETAILS (cont)

In what sector did you do your PIPS placement?

Please choose one

Please select one ...



PIPS Placement Sector - Other

(please describe below)

Describe placement type

Please select one ...



Did your placement consist of a single, continuous placement or multiple, periodic placements?

Please select one ...



Placement Start Date (DD/MM/YY)

Placement End Date (DD/MM/YY)

At what stage(s) during your studentship did the placement(s) occur?

Please select one ...



Please rate the timing of the placement during your studentship

Please select one ...



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3. PLACEMENT DETAILS (cont)

Please provide details of your placement below:

In one sentence please outline the main objective of your placement.

In one sentence, please list 3 of your main duties during your PIPS placement.

Duty 1

Duty 2

Duty 3

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4. YOUR PLACEMENT EXPERIENCE

Overall, how would you rate your PIPS placement experience?

- Very positive
- Somewhat positive
- Neither positive or negative
- Somewhat negative
- Very negative

If your placement was negative please explain why.

Please describe anything that you particularly enjoyed, found surprising or challenging during your PIPS placement.

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4. YOUR PLACEMENT EXPERIENCE (cont)

Please indicate to what extent your PIPS placement met the expected learning outcomes for the BBSRC PIPS placement scheme.

	Very Successfully	Successfully	Without Success
To help students understand the context of their research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To expose students to the range of opportunities to them after they graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected 'without success' for either of the above options, please tell us why below.

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5. SKILLS

Please indicate the extent to which your PIPS placement gave you the opportunity to develop your skills in each of the following areas of the Research Development Framework (RDF). Please note that placements differ across sectors and may not provide opportunities to develop skills in all areas of the RDF. For further information on the RDF please see: <http://www.vitae.ac.uk/CMS/files/upload/Vitae-Researcher-Development-Framework.pdf> (opens in new window)

Knowledge and intellectual abilities

	Significant opportunity	Reasonable opportunity	No opportunity
Knowledge base (e.g. Subject knowledge, Research methods)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cognitive abilities (e.g. critical thinking skills such as analysing and problem solving)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity (e.g. Inquiring mind, thinking outside the box)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal effectiveness

	Significant opportunity	Reasonable opportunity	No opportunity
Personal qualities (e.g. perseverance, self-confidence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-management (e.g. organising your self and time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional and career development (e.g. manage and plan your career, taking opportunities to support career development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research governance and organisation

	Significant opportunity	Reasonable opportunity	No opportunity
Finance, funding and resources (e.g. understanding how research is funded and resourced)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research management (e.g. developing, planning and implementing a research strategy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional conduct (e.g. understanding how to work safely, ethically, with integrity and respecting your colleagues in a way appropriate to your scientific discipline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Engagement, influence and impact

	Significant opportunity	Reasonable opportunity	No opportunity
Engagement and impact (e.g. ability to engage with young people and the public to build an understanding of the importance and impact of your work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and dissemination (e.g. ability to communicate effectively to different groups using appropriate media to disseminate your research and ideas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with others (e.g. ability to successfully manage others individually or as part of a team and collaborate productively)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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5. SKILLS (cont)

Did your PIPS placement help you to gain business and customer awareness by focusing on any of the following?

	Yes	No
Customer care skills	<input type="radio"/>	<input type="radio"/>
Discussing commercial issues	<input type="radio"/>	<input type="radio"/>
Learning about the way this sector operates, it's competitors and broader environment in which it operates	<input type="radio"/>	<input type="radio"/>
Gaining an understanding of how the sector or organisation finds / makes money and how they judge how well it is being used	<input type="radio"/>	<input type="radio"/>
Understanding strategic issues faced and why this organisation is successful or not	<input type="radio"/>	<input type="radio"/>

How beneficial was PIPS for your:

	Very beneficial	Beneficial	Somewhat beneficial	Not beneficial	Too early to say
1. Training and skills development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Research Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you selected 'not beneficial' for either of the above options, please tell us why below

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6. OUTPUTS & ACHIEVEMENTS

In a sentence, describe one output or achievement from your PIPS placement, that can be shared with future employers.

In a sentence explain why this output/achievement is important.

What were the benefits to you of doing a PIPS placement in your doctoral degree?

	Agree	No change	Disagree
I am more confident conducting my PhD research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am managing my PhD project and time better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more open to new ideas and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more confident interacting with different people and in different work situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better able to explore the job market and employer expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better able to market myself to future employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enhanced my professional networks for my future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I increased my understanding of the relevance of my PhD research through real-world applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more aware of career options outside of higher education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more willing to look beyond higher education for my next job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My employment prospects are enhanced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. AFTER COMPLETING YOUR PhD

After completing your PhD, what type of employment will you seek as your next position?

Please select all that apply. Please do not consider any brief period of time (e.g. up to six months) you may spend in your current laboratory after submitting your thesis.

- Higher education - mainly research (e.g. post-doctoral researcher)
- Higher education - academia (e.g. lecturer)
- Higher education - other
- Industry and commerce - research and development
- Industry and commerce - not research and development
- Government and public sector - research related
- Government and public sector - non research related (e.g. civil service)
- School (e.g. teaching)
- Career break
- Other employment (please specify)
- Too early to say

To what extent has your PIPS placement changed your career aspirations?

	Agree	No change	Less likely
I am more likely to consider a career in the higher education sector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more likely to consider a career in industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more likely to consider a career in government and public sector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8. IMPACT

In a sentence, describe how your participation in the PIPS placement benefitted or impacted on your department or the University.

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8. IMPACT (cont)

Did your PIPS project contribute any of the following benefits to the host organisation?

	Yes	No
Established / maintained relationship with the University	<input type="radio"/>	<input type="radio"/>
Development of new product / policy	<input type="radio"/>	<input type="radio"/>
Enhancement of existing product or policy	<input type="radio"/>	<input type="radio"/>
Development of new production process	<input type="radio"/>	<input type="radio"/>
Enhancement of existing production process	<input type="radio"/>	<input type="radio"/>
Development of new tools or technologies	<input type="radio"/>	<input type="radio"/>
Enhancement of existing tools or technologies	<input type="radio"/>	<input type="radio"/>
Licensing of new product	<input type="radio"/>	<input type="radio"/>
Licensing of new production process	<input type="radio"/>	<input type="radio"/>
New Intellectual Property	<input type="radio"/>	<input type="radio"/>
Transfer of technology	<input type="radio"/>	<input type="radio"/>
Knowledge exchange	<input type="radio"/>	<input type="radio"/>
Enhanced market knowledge / contacts	<input type="radio"/>	<input type="radio"/>
Increased skills of workforce	<input type="radio"/>	<input type="radio"/>
Subsequent funding application	<input type="radio"/>	<input type="radio"/>

In a sentence, tell us how else has your participation in the PIPS placement benefitted or impacted on your host organisation.

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9. If you expect there to be any wider, long term benefits from PIPS placements (these may include impacts on government, economic, social, technology, legislation etc) please describe them in a sentence.

10. Is there anything else that feels important about the PIPS experience that you would like to add?

11. CASE STUDY

Would you be willing for BBSRC to contact you for a Case Study?

Yes

No

If you answered 'Yes' please provide your email address:

Email Address